**blueprint for Improving instruction, accessibility, and outcomes for all students**

**Creating a Collaborative Educational Community**: ***Supports in General and Special Education Classrooms***

***A Teacher Panel Discussion***

**Participant Note Taking and Personal Reflections**

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| **Panel Question** | **Panel Member Responses** | **Personal Reflections** |
| What is your philosophy on instruction for students with disabilities and how does your current role support that philosophy? |  |  |
| Describe your process for supporting students’ access to inclusive setting and/or offering access to general education curriculum and instruction. |  |  |
| Describe how integrated/aligned practices are supporting students in your district. |  |  |
| Do you ensure that social/emotional learning play a role In your work? |  |  |
| Explain ways in which you prepare students for the transition to college, career and civic life readiness. |  |  |
| Other comments by the panel? |  |  |